

For activities of this nature that are not so task oriented, documentation is the only way to demonstrate the rich learning that has taken place. I find myself often thinking about what is a good task, a fun task, a product oriented task, what is all of the above, and which ones are most effective. For those tasks that are more process oriented than product oriented documenting the process essential to the educational community for keeping these kinds of activities in our classrooms. The documentation demonstrates student growth patterns, maturity of thought, and shed light on the value of the process as much as the product.